

## Special Education Timelines in California

Service/Obligation	Timeline	Exceptions/Notes/Considerations	Authority

Initial Assessment and IEP Development					
Propose an assessment planfor initial assessment.	15 calendar days from date ofreferral.	Tolled for school breaks in excess of 5 schooldays.     If referral received 10 days or fewer before end ofschool year, then due within first 10 days of next school year.	EC 56043(a) EC 56321(a)		
IEP team meeting to reviewinitial assessments.	60 calendar days to determine the student's eligibility and areasof need after receipt of parent consent to assessment plan.	Student enrolls in another LEA.     Student not made available.	EC 56043(c) EC 56302.1		
	30 days to develop the IEP after determination that student needsspecial education.	None.	EC 56043(f)(2) EC 56344(a)		
	Applicable	to All IEPs			
Notify parents of the IEPteam meeting (send IEP meeting notice).	"Early enough to ensure an opportunity to attend" the IEP meeting.	None.	EC 56043(e) EC56341.5(b)		
Notice of procedural safeguards.	Inform parents of procedural safeguards "at each" IEP meeting.     Give a copy of the notice to parent(s) at least once eachschool year.	None.	EC 56500.1 34 CFR 300.504		
Implement the IEP.	"As soon as possible" after receiptof parent consent to the IEP.	None.	EC 56043(i) EC 56344(b)		
Progress reports on IEP goalsprovided to parent(s).	Per the IEP.	None.	EC 56345(a)(3)		
	Re-asses	ssments			
Triennial eligibility review.	Every 3 years based on the dateof the last triennial review.	May occur more frequently, if necessary, but no morethan once per year unless the parties agree.     Parent and LEA may agree in writing that triennial assessments are not necessary. They may also agreeto limit the scope of the review.	EC 56043(k) EC 56381		
Propose assessment planfor re-assessment.	15 calendar days from the dateof referral.	Tolled for school breaks in excess of 5 schooldays.     If referral received 10 days or fewer before end of schoolyear, then due within first 10 days of next school year.	EC 56043(a) EC 56321(a)		
Parent consent to proposedassessment plan.	At least 15 calendar days after receipt of the proposedassessment plan.	None.	EC 56043(b) EC 56321(c)(4)		

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Additional IEP Meetings					
Annual IEP team review.	No longer than 12 monthsfrom the date of the last annual IEP.	None.	EC 56043(d)(j) EC 56343(d) EC 56380		
IEP team meeting to review re-assessment (including triennial assessments).	60 calendar days after receiptof parent consent to the assessment plan.	Tolled for school breaks in excess of 5 schooldays.     If referral received 30 days or fewer before end ofschool year, then due within first 30 days of nextschool year.	EC 56043(f)(1) EC 56343(a) EC 56344(a)		
Parent requested IEP teammeeting.	30 calendar days after written request from parent for IEP team meeting.	<ul> <li>Tolled for school breaks in excess of 5 schooldays.</li> <li>If parent makes an oral request for IEP team meeting, school district must direct parent to make a written request.</li> </ul>	EC 56043(I) EC 56343.5		
IEP meeting to review student'slack of anticipated progress.	No statutory timeline.	Consider: Convene the IEP team within 30 days after determining that the student is demonstrating a lack of anticipated progress.	EC 56343(b)		
	Transition	Planning Requirements			
Individual transition plan (ITP)in IEP.	Must be in IEP when student turns 16.	Must be reviewed annually.	EC 56043(g)(1)(h) EC 56341.5(e) EC 56345(a)(8)		
Student informed of transfer ofrights at age 18.	Must be in IEP when student turns 17.		EC 56041.5 EC 56043(g)(3) EC 56345(g)		
Notice to parent(s) of student'sgraduation from high school with diploma.	"Reasonable prior written notice" must be provided.	None.	EC 56500.5		
	Independent E	ducational Evaluations (IEE)			
Respond to a request for IEE.	No specific statutory timeline but must respond without unnecessary delay.	Recommended: 10-15 calendar days after requestfor an IEE from parent(s).	34 CFR 300.502(b)		
		Discipline			
Provide parent(s) with notice of change of placement and copy of procedural safeguards.	Day decision is made to remove student for disciplinarypurposes for >10 schooldays.	Refer to 34 C.F.R. section 300.530.	34 CFR 300.530(h)		
Conduct a manifestation determination review.	Within 10 schooldays after the decision is made to remove student for disciplinary purposes for >10 schooldays.	Refer to 34 C.F.R. section 300.530.	34 CFR 300.530(e)		
Student Records/Record Requests					
Provide parent(s) with copies ofstudent records.	After an oral or written request from parent(s):  · within 5 business days and  · "before" any IEP meetingor resolution session.	None.	EC 56043(n) EC 56504		
Provide new LEA with special education records.	5 business days after request from new LEA for records.	None.	EC 56043(o)		

This information is a summary only and not legal advice.